

Learning Programming with Erlang or Learning Erlang with Ladybirds

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Learning Erlang with Ladybirds



- students in computer science in Germany (also Kiel): less than 20% girls
- computer science not taught in every school

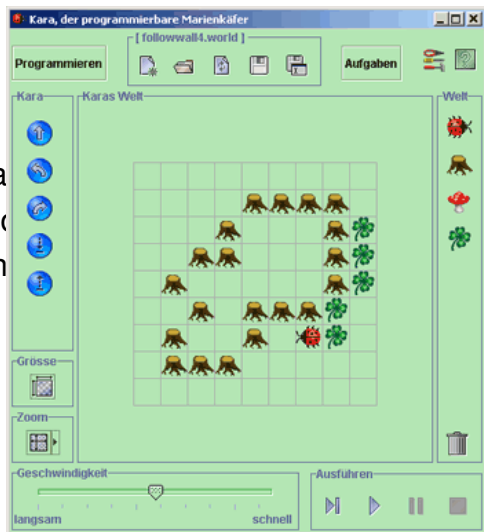
Our approach for improvement:

- One week course introducing computer science
- Talks of research groups, information about studying computer science, discussion with students and female computer scientist from industry, a trip to an IT company, and
- a programming course with a final project.

- Exercises in a nice programming environment
- Zurich: Programming environment Kara
- Solve tasks by programming a little ladybird

Teaching Programming

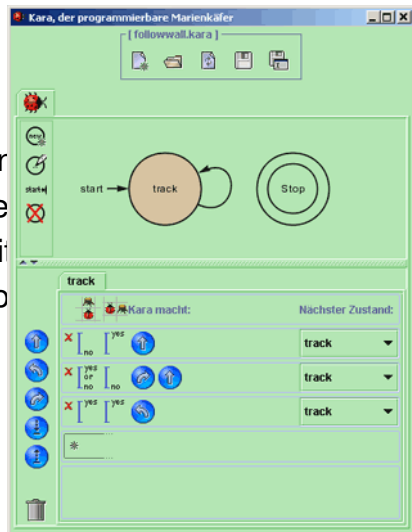
- Exercises in a nice program
- Zurich: Programming environment
- Solve tasks by programming



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- Zurich: Programming environment Kara
- Solve tasks by programming a little ladybird
- **Advantages:** Attractive task, good identification

Teaching Programming

- Exercises in a nice programming environment
- Zurich: Programming environment
- Solve tasks by programming a little
- **Advantages:** Attractive task, good



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- **Advantages:** Attractive task, good identification
- **Programming with: Finite Automata, Java**
- **Our approach: Erlang**

- basics: sequences, simple commands, case, recursion
- parameters (variables, integers, booleans)
- data structures (tuples, lists)
- modules, concurrency, distribution
- project: design and implementation of chat

$Prg ::= Rule\ Prg$
| $Rule$

$Rule ::= \underline{Func}() \rightarrow \underline{Cmds} .$

$Cmds ::= \underline{Cmd} , \underline{Cmds}$
| \underline{Cmd}

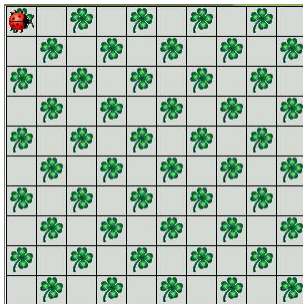
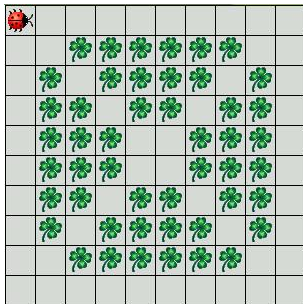
$Cmd ::= \underline{go}() \mid \underline{take}() \mid \underline{mark}() \mid \underline{nothing}()$
| $\underline{turn}(\underline{Dir}) \mid \underline{Func}()$
| $\underline{case}\ \underline{Dir}() \underline{of}$
 $\underline{Pat}_1 \rightarrow \underline{e}_1 ;$
 \dots
 $\underline{Pat}_n \rightarrow \underline{e}_n$
 \underline{end}

$Dir ::= \underline{left} \mid \underline{right} \mid \underline{front}$

$Pat ::= \underline{free} \mid \underline{shamrock} \mid \underline{agaric} \mid \underline{tree} \mid \underline{border}$
| $\underline{\quad}$

$Func ::= [\underline{a} - \underline{z}] [\underline{a} - \underline{z}, \underline{A} - \underline{Z}, \underline{0} - \underline{9}]^*$

Excercises 1



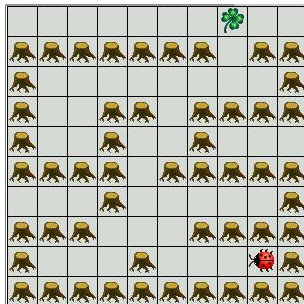
Excercises 2



Excercises 3



Excercises 4



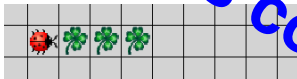
Non-Tail Recursion

```
start() -> case front() of
           shamrock -> go(), take(),
                       start(),
                       mark(), go();
           _         -> go()
end.
```



```
start() -> cast front() of  
    shdTrack -> go(), take(),  
                start(),  
                mark(), go();  
    -> go()  
end.
```

**Recursion is not difficult.
Recursion is cool!**



Excercises 5



Excercises 5



Excercises 5

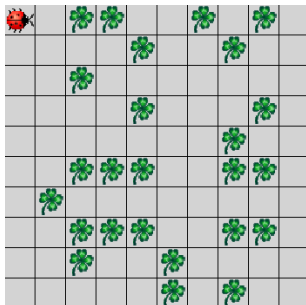


Excercises 5



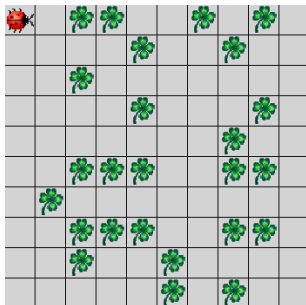
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Excercises 7



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Opportunities of Using Erlang in Our Approach

- only one programming language
- simple syntax
- no confusing types
- abstraction (reuse of function definitions)
- only recursion
- availability of Erlang

Problems:

- error messages
- old-fashioned GUI